

## Latin IV Syllabus

Salve! Welcome to my Latin IV class! I am looking forward to working with you this year as we continue our work reading REAL LATIN! First, please read this course description; then share it with at least one parent/guardian and ask her or him to sign at the end next to where you have signed.

### *Course Objectives*

- As with any class, the overarching goal is *exemplary citizenship, character formation, growth in wisdom and virtue*, and a deeper *knowledge* of the subject at hand.
- Students will *read authentic Latin texts and consume Latin vocabulary while they apply and practice grammar concepts and gain an inspiring perspective of Roman culture and history.*
- Students will *read about Roman culture and history* in English as well as Latin; and students will *share their own thoughts in writing and spoken presentations* about what they are learning.
- Students will *develop an understanding about how the classical civilizations* of ancient Greece and Rome *have impacted our modern American society (in such areas as government, laws, language, literature, arts, and sciences).*

### *Expectations*

- **A TITAN'S CREED** forms the basis for class expectations.

### *Evaluation*

- I treat Latin IV as a “love of learning class,” meaning you will get out of it what you put into it. Ideally, our class will run as a seminar where we are free to practice Latin, analyze grammar and literature, and exchange ideas. This only works when we are both prepared and respectful.
- This class works best in an environment of *schole*. This Greek word means “leisure” and is the root of the English word “school.” Lest you think leisure means idleness, however (all from Josef Pieper *Leisure the Basis of Culture*):
  - “Leisure, it must be clearly understood, is a mental and spiritual attitude—it is not simply the result of external factors, it is not the inevitable result of spare time, a holiday, a weekend, or a vacation. It is, in the first place, an attitude of mind, a condition of the soul...”
  - “For leisure is a receptive attitude of mind, a contemplative attitude...”
  - “Leisure...is...the preserve of freedom, of education and culture, and of that undiminished humanity which views the world as a whole.”
  - This attitude of *schole* requires commitments from both teachers and students. I pledge to give you proper time to ponder, question, and ruminate on the ideas presented in this class; I ask that you put your time to good use, even (or especially!) when there may not be an assignment or grade immediately attached.
- Each semester, each student’s **points** will accumulate for daily work, homework, quizzes, tests, a project, and the semester exam.
- At the beginning of class every day, student will complete a piece of their **Prima Opera** page, (often warm-up/review exercises and composition). This will function as a participation grade.
- Students will be expected to keep everything in a portfolio and frequently reflect on their own learning.

- **Quizzes** will be less frequent than in earlier levels of Latin; you are now applying the knowledge base you spent years building up—this is the payoff! However, we will still have them as checks for understanding and to point out areas where growth is necessary.
- **Tests** will occur every few weeks, based on the readings we have done in class.
- Each semester **project** will be assigned with clear guidelines and plenty of time for completion.
- The **semester grade** will be broken down into these categories:  
Projects = 10%, Final = 15%, Unit Tests = 15%, Class/Homework = 30%, Quizzes = 30%

*\*\* The TCA policy for late homework and projects will be followed in this class. \*\**

**Syllabus Synopsis for Latin IV**

First Semester: \_\_\_\_\_ Introduction to Latin Poetry  
 Latin meter, Vergil, Ovid, other poets  
Fall Project: Roman Day!  
Semester Exam: Latin Poetry Seminar

Second Semester: \_\_\_\_\_ Latin Authors: Poetry and Prose  
 Any number of authors, to be determined:  
 Cicero, Pliny, Livy, Petronius...  
Spring Project: NLE Culture  
Final Exam: Latin authors

*Classroom Behavior + Procedures*

I love Latin, and I hope you do as well (you'd better, otherwise why are you in Latin IV?); however, even if you don't, you will still be expected to adhere to a level of behavior and academic decorum in this class. I intend for our class to be a place where we can all learn more about Latin and the Romans while having a grand time, and this only works when we all are respectful of each other and the learning environment. This starts with living up to TCA's cell phone and uniform policies and extends to interpersonal interactions. When needed, I will address any issues according to school policies and in light of each student's personal growth.

*PLEASE DO NOT CUT* \_\_\_\_\_ !

**I have read and understand both sides of this Latin IV course description & syllabus. By signing this form, my parent(s)/guardian(s) and I acknowledge that we understand the expectations for Mr. Kueck's Latin IV class.**

**Student signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Parent signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

*This signed form is to be kept securely in the student's Latin folder.*

**Due Tuesday August 24<sup>th</sup>**